Lesson Two: Action and Sing Constitution of Sing C

In this lesson, students will use the basic information they learned in Lesson One to dive deeper into how the tobacco industry markets its products. Students will be able to identify the tactics tobacco companies use and will be able to discuss how advertising affects daily choices.



Learning Objectives

After Lesson Two, students will be able to:

- 1 Identify basic advertising and marketing principles;
- 2 Discuss how tobacco companies market to specific age, ethnic, gender and socioeconomic groups; and
- 3 Explain how tobacco companies use promotional campaigns and coupons to entice youth.

- Computer with internet access or computer with USB drive that contains videos
- Copies of Looking at Tobacco Advertising factsheet
- Copies of advertisements

Overview of lesson

- Warm-up and Introduction: 5 minutes
- Video and Discussion: 20 minutes
- Advertising Factsheet: 5 minutes
- Local Tobacco Advertising: 10 minutes
- Tobacco Advertising in Magazines: 20 minutes
- Exit Ticket: 5 minutes



Have Post-It notes or scrap paper ready for the students as they walk into class.

- Double check the sound for the video. If streaming the video from YouTube, ensure you have a working internet connection.
- Have the discussion questions posted on the board.
- Either project the photos of tobacco advertisements from the computer or have one handout of the images for each table.
- Have printed copies of the magazine advertisements ready to hand out.





- As the students enter, give them a Post-It note and ask them to write down one reason why they think people start smoking.
- After everyone has written down their idea, ask students to stand up and talk to three other classmates and share their idea.
- Ask for three volunteers to share their idea.

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- Choose one or both of the following videos to watch with students:
 - o Teens React to Cigarette Commercials (9:23)
 - https://www.youtube.com/watch?v=6ZeiLwHKlds
 - o Through Our Eyes: NYC Youth on Tobacco Marketing (9:21)
 - https://www.youtube.com/watch?v=HeBcohAj9Qk
- "One of the reasons people start smoking is because tobacco companies work hard to create advertisements to get people to think that smoking will make them popular, attractive or happy. We are going to watch a video about advertising and tobacco. As you are watching the video, I want you to think about things that surprise you and if you have ever seen these types of advertising in _____ (name of city) _____.
- Play the entire video.
- After the video is done, have students discuss with people at their table or in groups of four, the following questions. Have the questions on the board or projected on a PowerPoint slide. Give the students 5-7 minutes to discuss the questions. Circulate around the room to ensure that students are on-task.
 - 1. What surprised you?
 - 2 .Have you seen examples of this in _____ (name of city) ____ ?
 - 3. Why don't people try to stop this type of advertising?
 - 4. What other things are advertised this way?



Topacco Advertising Factsheet Activity

- Have a student pass out the "Looking at Tobacco Advertising" factsheet (pg. 37).
- Ask for student volunteers to read each bullet point.



Looking at Tobacco Advertising

Tobacco advertising has specific goals. As you look at tobacco advertisements, you might see pictures and words that:

- Make a person feel good about the fact that they smoke
- Minimize how smoking makes people sick and kills a lot of people
- Imply that smoking makes one glamorous, sexy, and desirable
- Remind people of good times with friends
- Pair smoking with financial success
- Emphasize smoking as part of having a fun and exciting life
- Make a person feel a part of something special
- Suggest that smoking and rebellion or being wild and free go together (question authority)
- Uniquely appeal to something important to a racial/ethnic group
- Suggest that people can use a tobacco product without ever having smoke in the room, thus dispelling the issue about secondhand smoke

Do you see any of these?







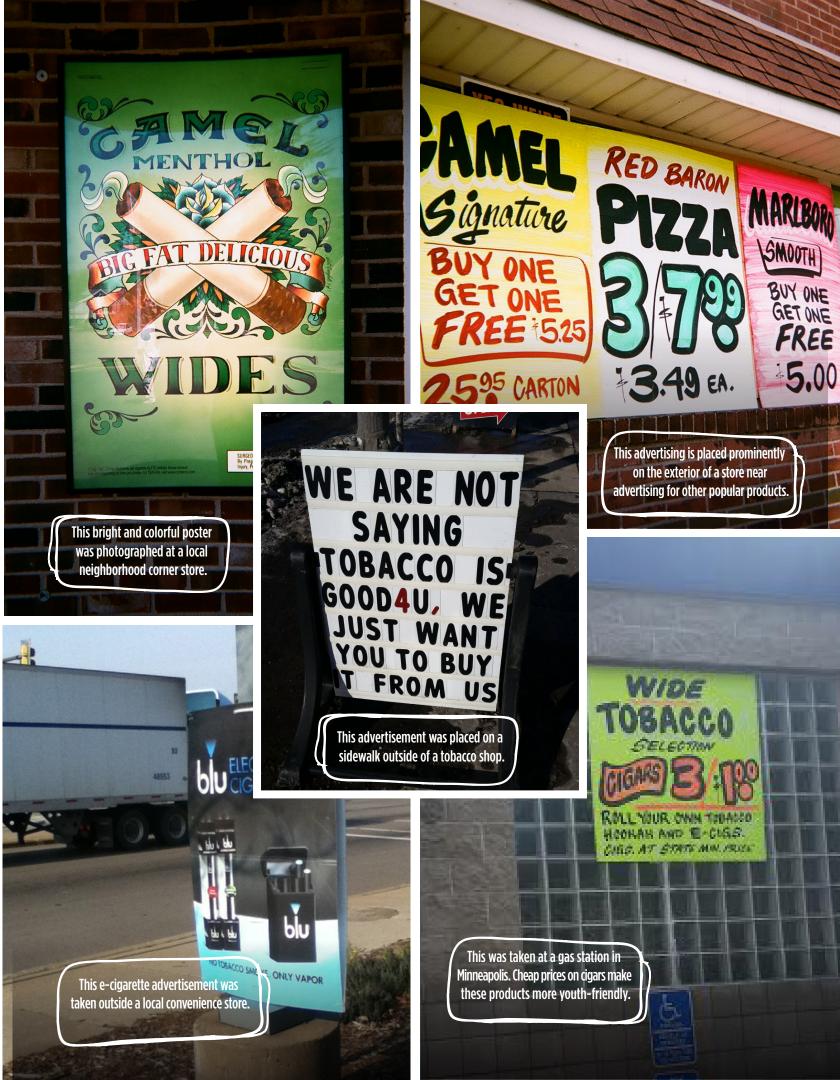
- Tell students to keep their factsheets close by as they will need them for the rest of the lesson.
- Show students the first collage of different tobacco advertisements.
- Have students come up to the front and point to different advertisements and explain what makes the advertising appealing to youth.
- If students are not able to come up with reasons why the advertisements are appealing, ask the following questions.
- 1. Are the products advertised inexpensive or expensive?
- 2. What other products (food, candy, pop) are near the tobacco advertisements?
- 3. Are any of these advertisements trying to be witty or funny?
- 4. What types of colors are used on the advertisements?
- · Repeat the process with the other images.

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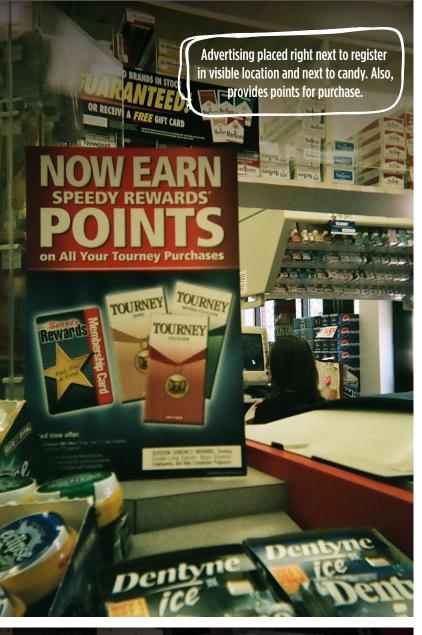


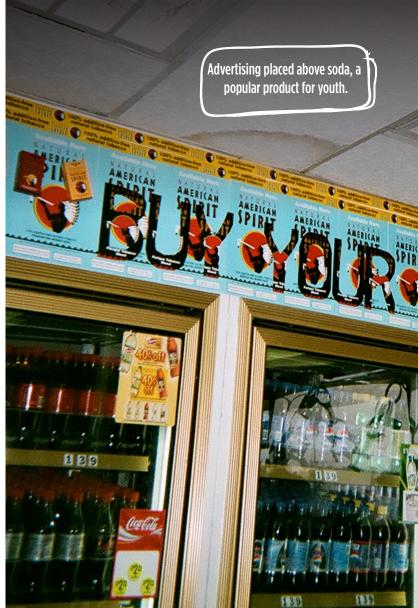


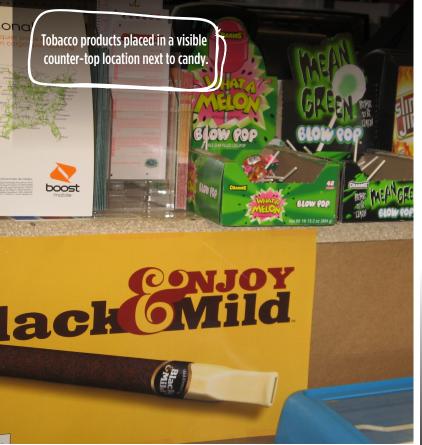
Area





















The 1998 Master Settlement Agreement prohibited direct or indirect marketing to youth and any use of cartoons in cigarette advertising.

However, e-cigarette companies are not subject to the same restrictions. A cartoon version of Santa is used in this Florida billboard.

Vapor Shark E-Cigarettes Billboard, Florida, 2013 *www.trinketsandtrash.org

VAPE INSTEAD. At Smokeless Smoking Hennepin + Central

Smokeless Smoking vapor lounge

Quitting Smoking Now
Greatly Reduces
Serious Health Risk.

The 1998 Master Settlement Agreement restricts some outdoor forms of tobacco advertising, including billboards. E-cigarette companies are not subject to the same agreements and are using similar tactics the tobacco industry used to employ.

Smokeless Smoking Billboard, Minneapolis, MN



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SURGEON GENERAL'S WARNING: Cigarette Smoke Contains Carbon Monoxide.



THE SAVINGS you requested ARE HERE VIRGINIASLIMS.COM

This is an example of tobacco product coupons mailed directly to consumers by the tobacco industry. In 2013, the tobacco industry spent \$8.2 billion, approximately 87% of their marketing budget, to reduce the price of cigarettes and smokeless tobacco to consumers.¹



For more information about PM USA, its products or quitting smoking, visit www.philipmorrisusa.com.

> SURGEON GENERAL'S WARNING: Cigarette Smoke Contains Carbon Monoxide.

MANUFACTURER'S COUPON EXPIRES 03/31/2016

\$1.50 OFF A PACK OF ANY STYLE VIRGINIA SLIMS CIGARETTES

Consumer: Limit one coupon per purchase of specified product. Limited to smokers of legal age to purchase. Whild in face-to-face transactions only. Not to be transferned, sold, or reproduced. Any other use constitutes frauct. Participation in this promotion at discretion of the retailer. Offer good only in U.S.A. Consumer pays any sales tax. Retailer: PM USA will reimbuse you the face value of this coupon plus postage and 8s handling provided you have compiled with the terms of the PM USA Coupon Redemption Policy. Vold when submitted by an unsurfactived agent. PM USA reserves the right to request and verify retailer's purchases and sales of PM USA products. Vold where prohibited by Itav. Cash value 1/20c. Redeem by mailing its: Philip Morris USA, CMS Dept. 828200, 1 Favorest Drive, Del File, TX 78840.

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MANUFACTURER'S COUPON EXPIRES 03/31/2016

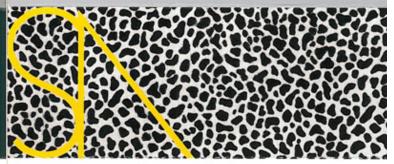
\$1.50 OFF A PACK OF ANY STYLE VIRGINIA SLIMS CIGARETTES

Consumer: Limit one coupon per purchase of specified product. Limited to smokers of legal age to purchase. Valid in face-to-face transactions only. Not to be transferred, sold, or reproduced. Any other use constitutes fraud. Participation in this promotion at discretion of the retailer. Offer good only in U.S.A. Consumer pays any sales tax. Retailer: PM USA will reimburse you the face value of this coupon plus postage and Se handling provided you have complied with the terms of the PM USA Coupon Redemption

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www.trinketsandtrash.org







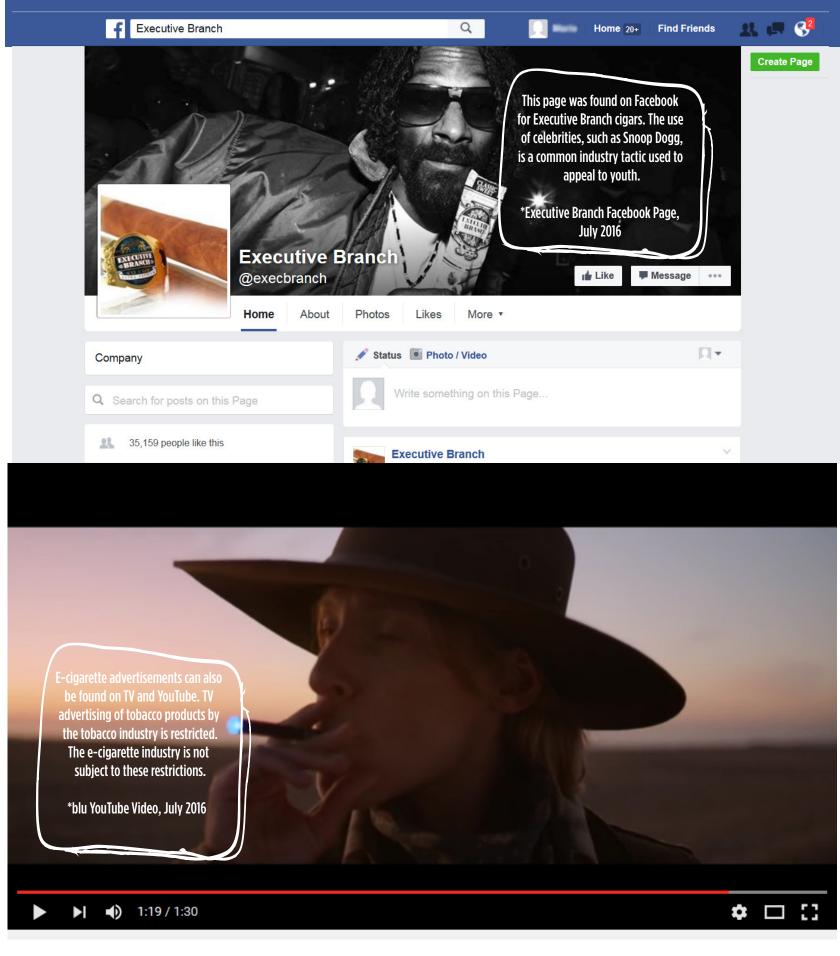




TOUR CONTRACTOR STATEMENT OF THE STATEME







"Pilot" - Just You & blu (TV Commercial)



43,934 views



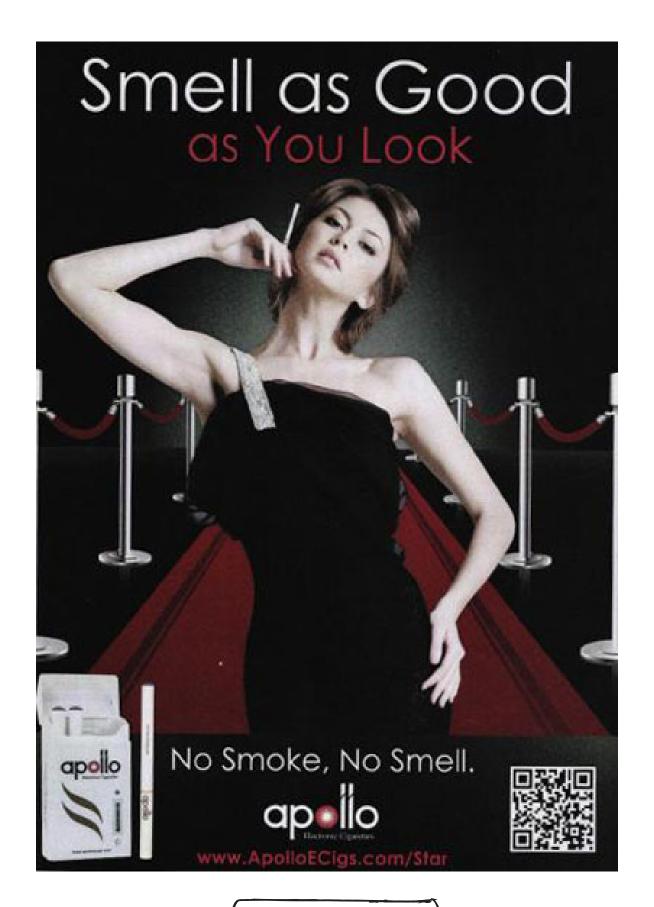


Tobacco Advertising in Magazines



- Introduce the activity by telling the students "Now it's your turn to look closely at tobacco advertisements found in magazines. I will give each of you copies of magazine ads. You will work with a partner to answer the questions that are posted on the board. When you're done answering the questions, you will share what you learned with the group."
 - 1. Who does this advertisement target? (i.e. age, gender, ethnicity)
 - 2. Why is this company targeting this group?
 - 3. How is this advertisement trying to attract this group? (look at your factsheet for help)
 - 4. Do you think this advertisement will be successful?
- Pair students off. Mix English language learners with native English language speakers and mix students with different genders and ethnicities. Many of these advertisements are designed to attract specific demographics, so diverse grouping will allow for a deeper conversation.
- Give each group of students 1-2 advertisements to work with.
- Give the students 5-7 minutes to prepare their presentation.
- Ask for volunteers to start presenting their information and have every group share. If possible, project the advertisement under a document camera. If that is not possible, have one of the student presenters show the class their advertisement so everyone can see it.
- After everyone has presented, ask students the following questions:
 - 1. What were some tactics that showed up in different advertisements?
 - 2. What were the differences between e-cigarette advertisements and cigarette advertisements?
 - 3. Why might these advertisements be successful in convincing people to start smoking?

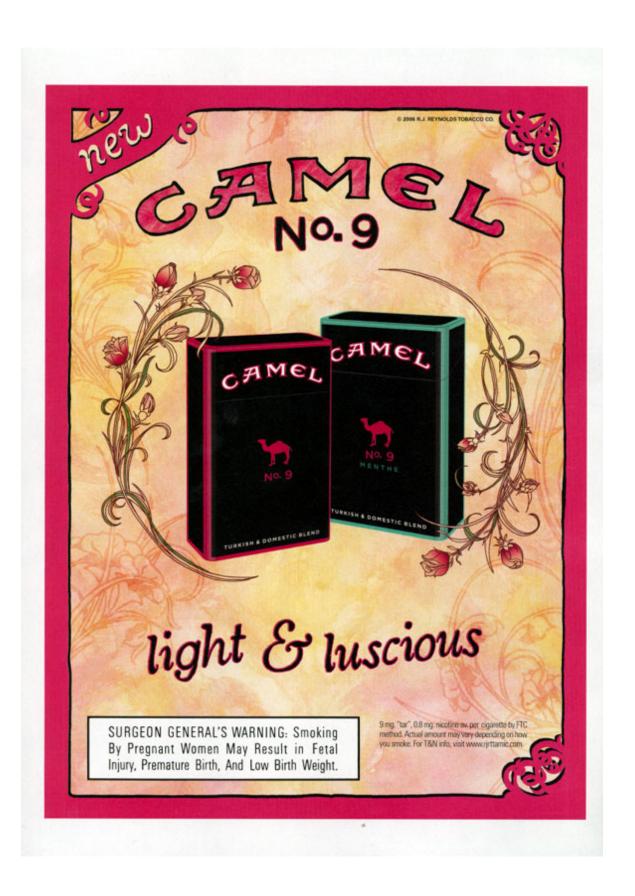
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#1

Star Magazine: October 2013³





#2 Cosmopolitan: January, February 2007 ⁴





#3 Essence: March 2013 ⁵

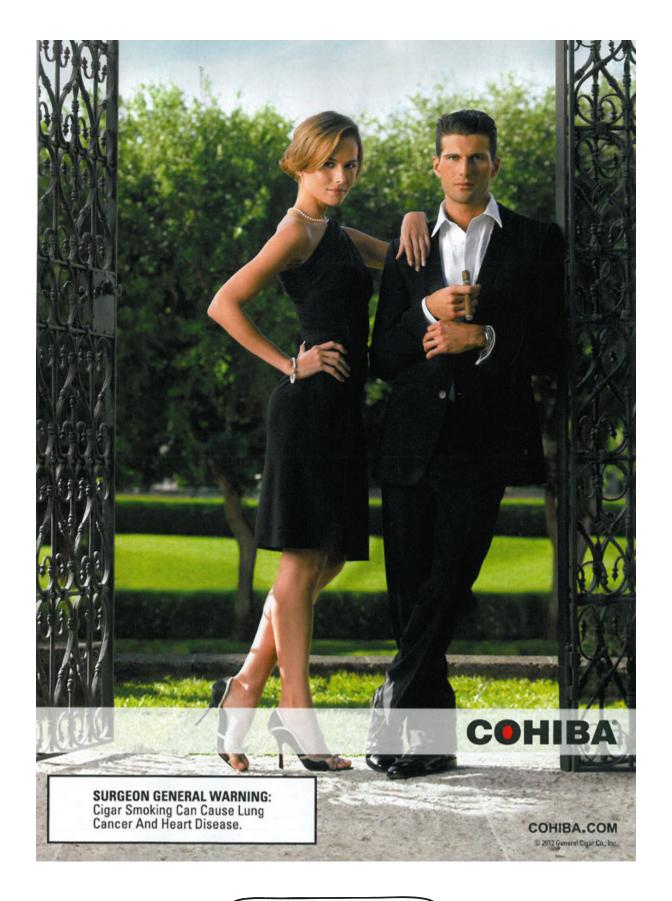




#4

Lavender (Minneapolis): October 6, 2011 ⁶





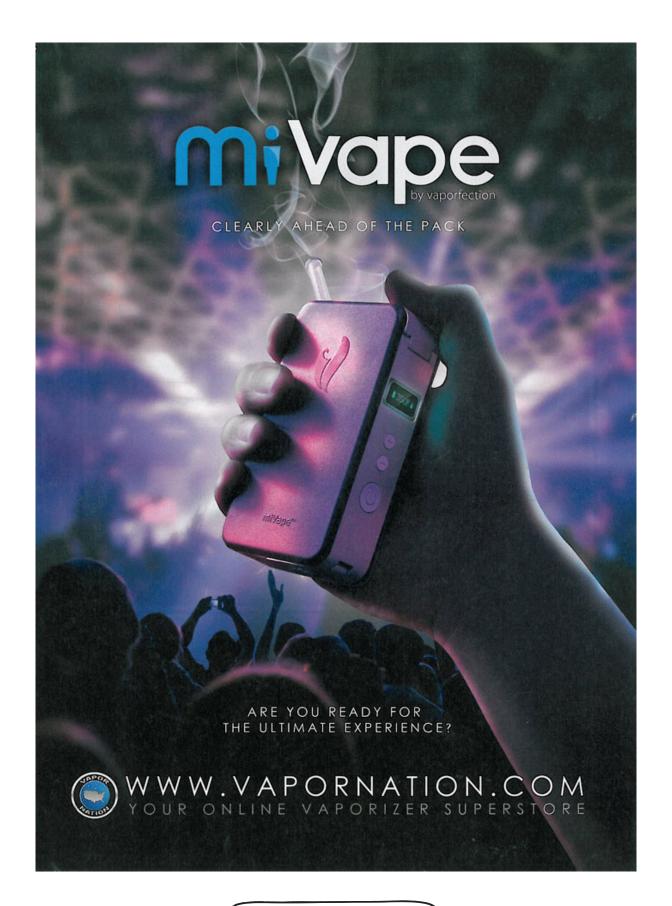
#5
Esquire: August 2012; September 2012 ⁷





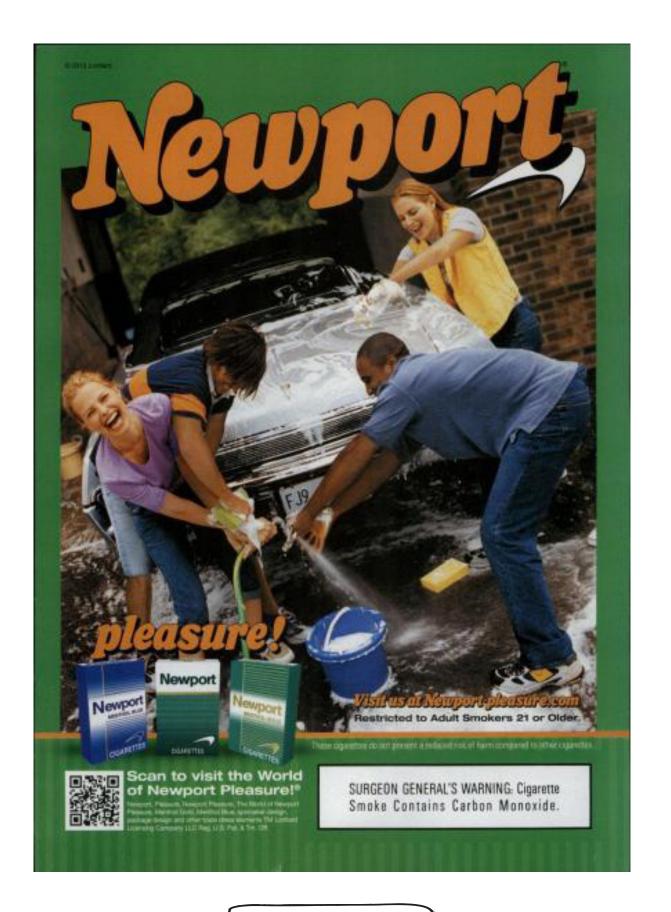
Field & Stream: July 2012 8





#7
Rolling Stone: July 2, 2015 9





People: April 2013; December 2013 10





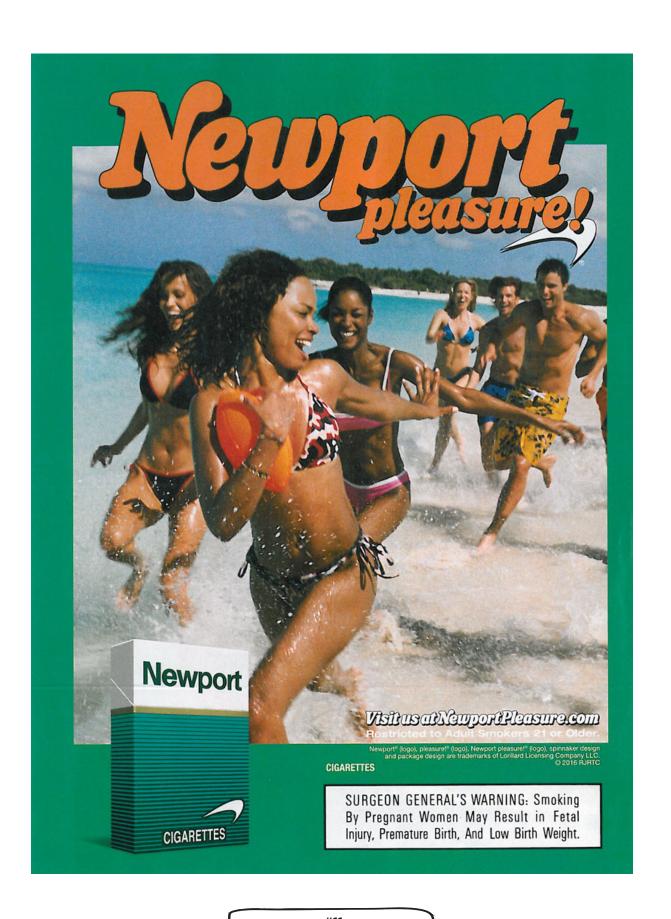
Rolling Stone: May 2012 11





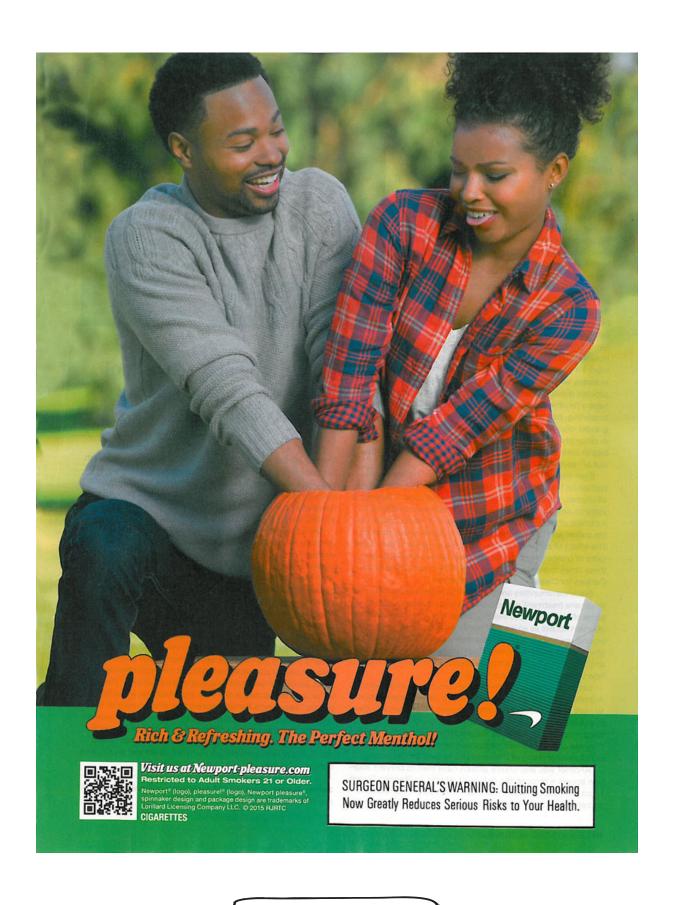
#10 Maxim: April 2013 ¹²





Sports Illustrated: February 23, 2016 13





#12 Essence: October 2015 14





#13 Car and Driver: July 2015 ¹⁵





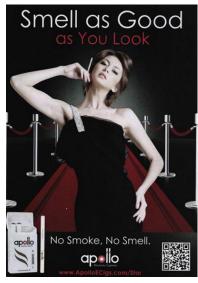
#14 Entertainment Weekly: February 19/26, 2016 ¹⁶

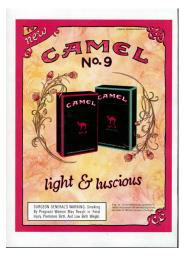




Philadelphia Weekly: October 8, 2014 17









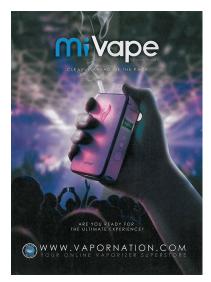
#1 #2 #3

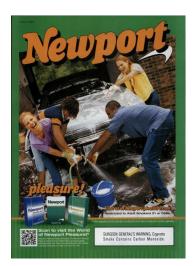






#4 #5 #6



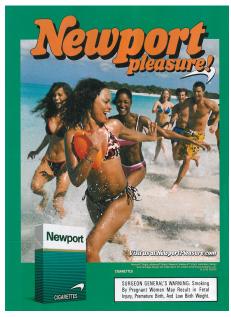


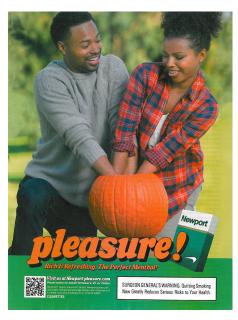


#7 #8 #9

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#10 #11 #12







#13 #14 #15





On a piece of scrap paper, have the students brainstorm ways they could use the tactics tobacco companies use to send the opposite message — that smoking is a dangerous activity. Have the students put their names on this paper. Keep these ideas for a later lesson.

NOTES		

References

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- 2. Federal Trade Commission. (2016). Smokeless tobacco report for 2013. Washington, DC.
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